

Alphabet Chart

1 / 4

Point at a letter and say the sound it makes, not its name. The picture underneath starts with that sound.

a A

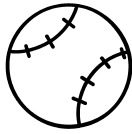
/a/



apple

b B

/b/



ball

c C

/k/



cat

d D

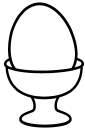
/d/



dog

e E

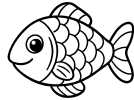
/e/



egg

f F

/f/



fish

g G

/g/



goat

h H

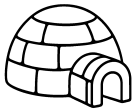
/h/



hat

i I

/i/



igloo

j J

/j/



jar

k K

/k/



key

l L

/l/



leaf

m M

/m/



moon

n N

/n/



nest

o O

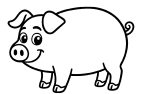
/o/



octopus

p P

/p/



pig

q Q

/kw/



queen

r R

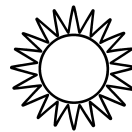
/r/



ring

s S

/s/



sun

t T

/t/



tent

u U

/u/



umbrella

v V

/v/



van

w W

/w/



web

x X

/ks/



fox

y Y

/y/



yak

z Z

/z/



zebra



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Alphabet Chart: Desk Strips

2 / 4

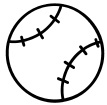
Cut along the lines. Tape one strip to the table where you work, so the letters are under a hand rather than across a room.

aA



/a/

bB



/b/

cC



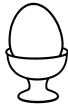
/k/

dD



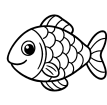
/d/

eE



/e/

fF



/f/

gG



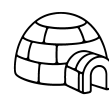
/g/

hH



/h/

iI



/i/

jJ



/j/

kK



/k/

lL



/l/

mM



/m/

nN



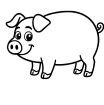
/n/

oO



/o/

pP



/p/

qQ



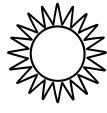
/kw/

rR



/r/

sS



/s/

tT



/t/

uU



/u/

vV



/v/

wW



/w/

xX



/ks/

yY



/y/

zZ



/z/



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Alphabet Chart: Draw Your Own

3 / 4

Say each letter's sound, then draw something that starts with it. Your picture works better than ours, because you chose it.

a A /a/	b B /b/	c C /k/	d D /d/
e E /e/	f F /f/	g G /g/	h H /h/
i I /i/	j J /j/	k K /k/	l L /l/
m M /m/	n N /n/	o O /o/	p P /p/
q Q /kw/	r R /r/	s S /s/	t T /t/
u U /u/	v V /v/	w W /w/	x X /ks/
y Y /y/	z Z /z/		



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Alphabet Chart: How to Use It

4 / 4

For the grown-up. Five minutes a day with this chart beats an hour once.

ADULT Say the sound, not the name

Point at b and say /b/, not 'bee'. The name is what the alphabet song teaches and it is the part that does not help with reading: a child who knows b is called 'bee' still cannot use it to sound out bat. The sound is printed under every letter here so you never have to guess.

ADULT AND CHILD Two or three letters at a time

Not A to Z in order. Start with m, s, f, t and a, because those five already make real words together: at, am, mat, sat, fat. Programs order the rest differently and that is fine; what matters is that there is an order and it is not the alphabet song.

KID Find it, then say it

Ask for a letter by its SOUND and let them point. Finding is easier than recalling, so it is where a child can succeed first, and the picture beside each letter is the reminder they are allowed to use.

ADULT AND CHILD Use the picture as the hook

The picture is not decoration. When a letter will not stick, say the keyword first and let the sound fall out of it: apple, /a/. Five of the letters carry a note because they do more than one thing; those are the ones worth reading before you start.

KID Colour it in

This chart is black on purpose, so it prints the same from any printer and costs no colour ink. That also makes it something to fill in: a letter a child has coloured is a letter they have looked at for a minute, which is longer than most charts get.

The five letters that do more than one thing

- c** c and k both say /k/.
- g** This is hard g. In giraffe, g says /j/.
- q** q almost never travels alone. qu says /kw/.
- x** x comes at the END of a word, and says /ks/.
- y** y says /y/ at the start of a word, and acts as a vowel at the end: baby, my.

Which five to start with

m s f t a

Not A to Z. These five make real words within days: at, am, mat, sat, fat.



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